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STATE NORMAL SCHOOL
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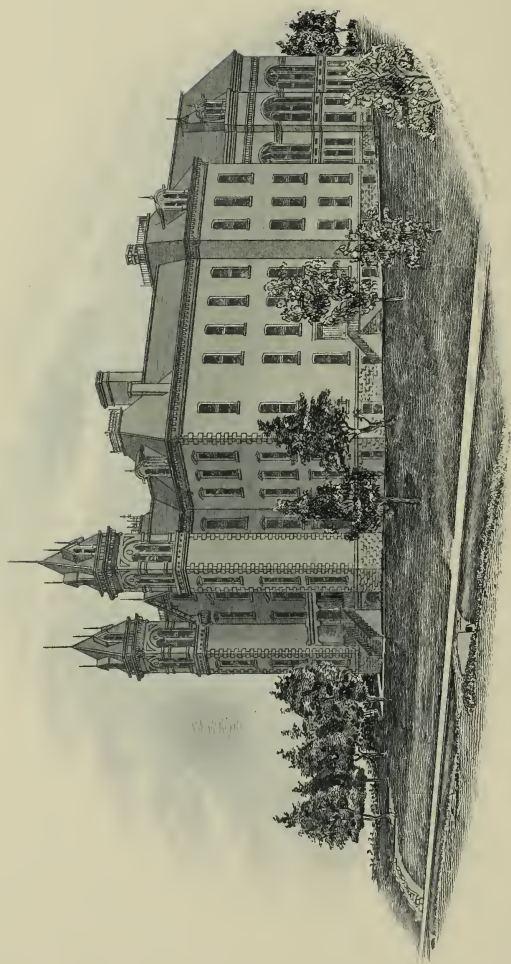
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TWENTY-SECOND ANNUAL CATALOGUE

—OF THE—

STATE

NORMAL SCHOOL,

MANKATO, MINNESOTA.

SCHOOL YEAR 1890-91.

MANKATO:
THE FREE PRESS PRINTING COMPANY.
1891.

Calendar for 1891-92.

First Term.

Entrance Examinations, Thursday and Friday, Aug. 27 and 28, 1891.

Term Begins, - - - Monday, August 31, 1891.

Second Quarter begins, - - - Monday, November 2, 1891.

Holiday Recess Begins, - - - Thursday, December 24, 1891.

Session Resumed, - - - Tuesday, January 25, 1892

First Term Ends, - - - Friday, January 15, 1892.

Second Term.

Entrance Examinations, - - - Monday, January 18, 1892,

Term Begins, - - - Monday, January 18, 1892.

Fourth Quarter Begins, - - - Monday, March 21, 1892.

Commencement Day, - - - Wednesday, May 25, 1892,

Model School.

First Term Begins, - - - Monday, August 31, 1891.

Second Term Begins, - - - Monday, January 18, 1892.

State Normal Board.

HON. D. L. KIEHLE, *Ex-Officio, Supt. Public Instruction.*

HON. C. A. MOREY, *Resident Director,* - - WINONA.

HON. GEO. H. CLARK, " " - - MANKATO.

HON. W. B. MITCHELL, " " - - ST. CLOUD.

HON. THOS. C. KURTZ, " " - - MOORHEAD.

HON. A. J. GREER, - - - - - LAKE CITY.

HON. JNO. CROMB, - - - - - - CROOKSTON.

HON. WM. S. PATTEE, - - - - - NORTHFIELD.

HON. WM E. LEE, - - - - - LONG PRAIRIE.

OFFICERS OF THE BOARD.

HON. WM. S. PATTEE,
PRESIDENT.

HON. D. L. KIEHLE,
SECRETARY.

Faculty.

EDWARD SEARING, PRESIDENT,

Mental Science, School Economy and Latin.

JAMES T. MCCLEARY, INSTITUTE CONDUCTOR,

Political Science and History of Educational Theories.

HENRY P. CUSHING,

Natural Science.

HELEN M. PHILLIPS,

Mathematics.

DEFRANSA A. SWANN,

Theory and Practice of Teaching, and Geography.

ACHSA S. PARKER,

History and Latin.

CLARA WEIR,

Arithmetic, English Literature and Rhetoric.

MAY USHER GRIFFIN,

Vocal Music, Reading and Elocution

MINNIE I. SWEETLAND,

Grammar and Drawing.

DARWIN R. STOCKLEY.

Librarian, Physiology, Penmanship and Book-keeping.

CARRIE M. ROBBINS,

Principal Grammar Department, Model School.

ELLA C. SACKETT,

Principal Intermediate Department, Model School.

NELLIE G. HUTCHINSON,

Principal Primary Department and Teacher of Music, Model School.

H. S. HOLMAN, JANITOR.

Graduating Classes

1891.

Advanced Course.

Bachtle, Carrie A.,	Easton,	Minn.
Bowe, John W.,	St. Clair,	Minn.
Coleman, Lizzie L.,	Pine Island,	Minn.
Covey, Alma B.,	Worthington,	Minn.
Davies, J. Milton,	Courtland,	Minn.
Drake, Gertrude C.,	Nicollet,	Minn.
Eggen, Halsten O.,	Mankato,	Minn.
Hovey, Kate L.,	Worthington,	Minn.
Johnson, John O.,	Madelia,	Minn.
Kennedy, Clayton L.,	Mankato,	Minn.
Livingston, Guy,	Center Chain,	Minn.
Livingston, J. Jay,	Center Chain,	Minn.
Loring, Mellie E.,	St. Peter,	Minn.
McBroom, Jno. K.,	Sherman,	Minn.
Vig, Andrew T.,	Hazel Run,	Minn.
Wildes, Harriet R.,	Lake Washington,	Minn.
Wright, Anna M.,	Worthington,	Minn.

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Elementary Course.

Arnold, Emma F.,	Mankato,	Minn.
Burgess, Fannie P.,	Mankato,	Minn.
Davies, Ellen M.,	New Ulm,	Minn.
Davis, Lilly,	Courtland,	Minn.
Davis, Maidee M.,	Madelia,	Minn.
Enerson, A. R. M.,	Springfield,	Minn.
Halvorsen, Sarah H.,	Madelia,	Minn.

Hill, Adda E.,	Medo,	Minn.
Hurd, M. Ethel,	Mankato,	Minn.
Knights, Bertha M.,	Litchfield,	Minn.
Latham, A Jeanette,	Waseca,	Minn.
Moon, Minnie A.,	Idlewild,	Minn.
Nason, Ross A.,	Pipestone,	Minn.
Noble, Hattie L.,	Mankato,	Minn.
Porter, Stella E.,	Vernon Center,	Minn.
Ruble, Wells A.,	Kasota,	Minn.
Smith, Mamie K.,	Sherburn,	Minn.
Sugden, Geo. W.,	Alma City,	Minn.
Sweeney, Kate G.,	Negaunee,	Mich.
True, Fred O.,	Westford,	Minn.
True, James W.,	Westford,	Minn.
Turner, Florence E.,	Good Thunder,	Minn.
Warner, Effie M.,	Garden City,	Minn.

Normal Department.

Post Graduates.

Candee, M. Estelle,	Kasson,	Minn.
Frost, Flora,	Windom,	Minn.
Graves, Maud,	Adrian,	Minn.
Mueller, Lewis P.,	Mankato,	Minn.

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Special.

Buck, Laura M.,	Mankato,	Minn.
Buschers, George H.,	Courtland,	Minn.
Drake, Mary,	Nicollet,	Minn.
Mills, Lilla,	Mankato,	Minn.
O'Brien, John B.,	Minneota,	Minn.

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Senior Class.

Bachtle, Carrie A.,	Easton,	Minn.
Bowe, John W.,	St. Clair,	Minn.
Coleman, Lizzie L.,	Pine Island,	Minn.
Covey, Alma B.,	Worthington,	Minn.
Davies, J. Milton,	Courtland,	Minn.
Drake, Gertrude C.,	Nicollet,	Minn.
Eggen, Halsten O.,	Mankato,	Minn.
Hovey, Kate L.,	Worthington,	Minn.
Johnson, John O.,	Madelia,	Minn.
Kennedy, Clayton L.,	Mankato,	Minn.
Livingston, Guy,	Center Chain,	Minn.

Livingston, J. Jay,	Center Chain,	Minn.
Loring, Mellie E.,	St. Peter,	Minn.
McBroom John K.,	Sherman,	Minn.
Vig, Andrew T.,	Hazel Run,	Minn.
Wildes, Harriet R.,	Lake Washington,	Minn.
Wright, Anna M.,	Worthington,	Minn.

"A" Class.

Arnold, Emma F.,	Mankato,	Minn.
Burgess, Fannie P.,	Mankato,	Minn.
Davies, Ellen M.,	New Ulm,	Minn.
Davis, Lilly,	Courtland,	Minn.
Davis, Maidee M.,	Madelia,	Minn.
Enersen, Axel R. M.,	Springfield,	Minn.
Ewert, E. Odelia,	Pipestone,	Minn.
Halvorsen, Sarah H.,	Madelia,	Minn.
Hill, Adda E.,	Medo,	Minn.
Hurd, M. Ethel,	Mankato,	Minn.
Knights, Bertha M.,	Litchfield,	Minn.
Latham, A. Jeanette,	Waseca,	Minn.
Moon, Minnie,	Idlewild,	Minn.
Nason Ross A.,	Pipestone,	Minn.
Noble, Hattie L.,	Mankato,	Minn.
Porter, Stella E.,	Vernon Center,	Minn.
Ruble, Wells A.,	Kasota,	Minn.
Silver, Hettie C.,	Mankato,	Minn.
Simons, Oscar D.,	Rushmore,	Minn.
Smith, Mamie K.,	Sherburn,	Minn.
Sugden, George W.,	Alma City,	Minn.
Sweeney, Kate G.,	Negaunee,	Mich.
Tompkins, Isaac N.,	Springfield,	Minn.

True, Fred O.,	Westford,	Minn.
True, James W.,	Westford,	Minn.
Turner, Florence E.,	Good Thunder,	Minn.
Warner, Effie M.,	Garden City,	Minn.

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Junior Class.

Anderegg, Mary,	Waters,	Minn.
Bergh, Petina A.,	Madison,	Minn.
Bogue, Mary,	Castle Rock,	Minn.
Clark, Grace B.,	Mankato,	Minn.
Councilman, Alice C.	Mankato,	Minn.
Dale, John S.,	Waseca,	Minn.
Dougherty, Mamie,	Mankato,	Minn.
Edwards, John M.,	Mankato,	Minn.
Germo, Thomas,	Medo,	Minn.
Hoscheid, William,	St. James,	Minn.
Kennedy, Frances M.,	Golden Gate,	Minn.
Parry, Ivan A.,	Mankato,	Minn.
Pettis, Frank G.,	Mankato,	Minn.
Smith, Mary L.,	Waseca,	Minn.
Wheeler, Jennie M.,	St. Clair,	Minn.

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"B" Class.

Anderson, Anders,	Mankato,	Minn.
Bailey, Fannie B.,	South Troy,	Minn.
Bancroft, Merton,	Mankato,	Minn.
Bennett, Carrie A.,	Tivoli,	Minn.
Bieder, J. T.,	Belle Plaine,	Minn.
Birkett, Myrta M.,	Ellsworth,	Minn.

Bowier, Samuel A.,	Belle Plaine,	Minn.
Brown, Christina,	Worthington,	Minn.
Brown, Lettie M.,	Kasota,	Minn.
Brown, Myrtie E.,	Amboy,	Minn.
Brown, Nettie L.,	Amboy,	Minn.
Canfield, A. Blanche,	St. James,	Minn.
Christensen, Carrie,	Mankato,	Minn.
Cook, Frank M.,	St. Clair,	Minn.
Crow, Luella,	Smith's Mill,	Minn.
Dano, Inez B.,	Dawson,	Minn.
Darling, Walter H.,	Worthington,	Minn.
Dougherty, May C.,	Mankato,	Minn.
Dredge, Percy,	Willow Creek,	Minn.
Dunham, Mary F.,	Nicollet,	Minn.
Durrell, Jessie J.,	Beaver Falls,	Minn.
Fields, Elnora E.,	Alma City,	Minn.
Foster, Nellie F.,	Mankato,	Minn.
Freeman, Wm. E.,	Fargo,	N. D.
Frelin, Julius T.,	Morristown,	Minn.
Fuller, Anna,	Mankato,	Minn.
Grannis, Esther M.,	Mankato,	Minn.
Hagen, Onie,	Janesville,	Minn.
Hatch, Georgia,	Pipestone,	Minn.
Hawks, Gertrude A.,	Mankato,	Minn.
Hawks, Jessie B.,	Mankato,	Minn.
Healy, Elbridge B.,	Grapeland,	Minn.
Hilton, Cora,	Dawson,	Minn.
Hughes, Albert B.,	Mankato,	Minn.
Hurd, Lillian F.,	Mankato,	Minn.
Irving, Mary,	Mankato,	Minn.
James, Robert,	Lake Crystal,	Minn.
Johnson, Andrew,	Madelia,	Minn.
Johnson, Minnie,	Minneapolis,	Minn.

Kassing, Edith A.,	Waseca,	Minn.
Kelley, Agnes,	New Richland,	Minn.
Krinkie, Minnie A.,	Blue Earth City,	Minn.
Larson, Lena,	Houston,	Minn.
Lennstrom, Hannah C.,	Vernon Center,	Minn.
Loomis, Inez H.,	Mankato,	Minn.
Loomis, Orra F.,	Ghent,	Minn.
Lossow, Albert H.,	St. Clair,	Minn.
Macbeth, Jennie M.,	Mankato,	Minn.
Maxson, Etta,	Winnebago City,	Minn.
Maxwell, Richie M.,	Worthington,	Minn.
McCargar, Fannie,	Faribault,	Minn.
McCargar, Retta,	Faribault,	Minn.
McGraw Maude M.,	Lake Washington,	Minn.
Mickelson, Mary O.,	Mankato,	Minn.
Miller, Lizzie M.,	Brainerd,	Minn.
Oliver, Myrtie R.,	Garden City,	Minn.
Olson, Bertha,	Jordan,	Minn.
Opshal, Anna H.,	Albert Lea,	Minn.
Perkins, Anna E.,	South Troy,	Minn.
Perkins, Frankie,	South Troy,	Minn.
Pond, Mabel A.,	Kasson,	Minn.
Records, Ella E.,	Currie,	Minn.
Reusse, Melanie A.,	Young America,	Minn.
Ruble, Alice L.,	Kasota,	Minn.
Sanberg, George H.,	Blakeley,	Minn.
Schlumpberger, George,	New Ulm,	Minn.
Schoenbeck, Frederica,	Mankato,	Minn.
Shanahan, Benedict F.,	Madison Lake,	Minn.
Sherman, Clara	Beauford,	Minn.
Simons, Amelia H.,	Mankato,	Minn.
Smith, Harvey S.,	Waseca,	Minn.
Smith, Jennie, L.,	Granite Falls,	Minn.

Stewart, W. E.,	Mankato,	Minn.
Stone, Jennie C.,	Minneapolis,	Minn.
Sullivan, Jennie M.,	Mankato,	Minn.
Taylor, Lillian B.,	Wells,	Minn.
Thompson, Lois A.,	Alma City,	Minn.
Thompson, Olive,	Ceresco,	Minn.
Thormodson, Niels E.,	Madelia,	Minn.
Throdahl, Anna C.,	Mankato,	Minn.
Torngren, Alfred,	Mankato,	Minn.
Torsen, Hannah M.,	Madelia,	Minn.
Torston, Tillie G.,	Springfield,	Minn.
Turritin, Effie B.,	Kasota,	Minn.
Trask, Lucy,	Mankato,	Minn.
VanValkenburg, Winnie,	Mankato,	Minn.
Veigel, Adolph,	Mankato,	Minn.
Wagner, Frank J.,	New Richland,	Minn.
Ward, May,	Fairmont,	Minn.
Webster, Alice E.,	Mankato,	Minn.
Webster, Fannie H.,	Mankato,	Minn.
Wickersheim, Emma,	Idlewild,	Minn.
Wildes, Annie M.,	Mankato,	Minn.
Williams, Arizona,	Hutchinson,	Minn.
Wilson, Mabel E.,	Mankato,	Minn.
Wyatt, Carrie M.,	Mankato,	Minn.

"C" Class.

Adams, Araminta A.,	Mankato,	Minn.
Ahlstrom, Erica G.,	St. Paul.	Minn.
Algren, Charles,	Rapidan,	Minn.
Amundson, Julius,	Madelia,	Minn.
Anderson, Nettie,	St. James,	Minn.
Andrews, Lilly,	Centre City,	Minn.

Ash, Rosa M.,	Smith's Mill,	Minn.
Ashworth, Ella M.,	Worthington,	Minn.
Bachtle, Mari A.,	Easton,	Minn.
Bates, Vesta N.,	Mankato,	Minn.
Beise, Henry J.,	Mapleton,	Minn.
Benson, Ada M.,	Morristown,	Minn.
Berentson, John,	Alma City,	Minn.
Blair, Lizzie A.,	Winnebago City,	Minn.
Booth, Minnie M.,	Fulda,	Minn.
Botten, Carrie H.,	Linden,	Minn.
Botten, Peter,	Linden,	Minn.
Bottomley, Mary E.,	Nashville,	Minn.
Brown, Alvin, H.,	Kasota,	Minn.
Brown, Emma,	Amboy,	Minn.
Brown Mary G.,	South Bend,	Minn.
Brush, Abbie S.,	Mankato,	Minn.
Burgess, Luther J.,	Mankato,	Minn.
Burnett, Ella M.,	South Bend,	Minn.
Canfield, Elva M.,	St. James,	Minn.
Carney, Cora A.,	Mankato,	Minn.
Carter, Nona,	St. Peter,	Minn.
Caven, Kittie E.,	Good Thunder,	Minn.
Christensen, Clara,	Fountain,	Minn.
Collins, Nellie K.,	Moose Lake,	Minn.
Corp, Gertrude A.,	Mankato,	Minn.
Coughlin, Jennie,	Mankato,	Minn.
Crain, Addie L.,	Idlewild,	Minn.
Crane, Hattie,	Mankato,	Minn.
Davies, Lizzie J.,	New Ulm,	Minn.
Davis, Annie,	Courtland,	Minn.
Davis, Emily,	Courtland,	Minn.
Donaldson, Laura L.,	Stewart,	Minn.

Dougherty, Helen,	Mankato,	Minn.
Dougherty, May A.,	St. Paul,	Minn.
Douglass, Eva J.,	Blakely,	Minn.
Dunham, Sarah G.,	Nicollet,	Minn.
Eastlick, Laura J.,	Mankato,	Minn.
Eckhardt, Anna,	Mankato,	Minn.
Erickson, Ida,	Canby,	Minn.
Evenson, Edward,	Canby,	Minn.
Fehlberg, Ida M.,	Mankato,	Minn.
Fossum, Adina P.,	Manchester,	Minn.
Fredrickson, Fred H.,	Madelia,	Minn.
Freeman, Elma H.,	Mankato,	Minn.
Freemire, Hattie,	Heron Lake,	Minn.
Germo, Charles,	Medo,	Minn.
Gleason, Allie M.,	Winnebago City,	Minn.
Gleason, Ellen M.,	Alma City,	Minn.
Gleason, Lilly B.,	Mankato,	Minn.
Grout, Hattie,	Mankato,	Minn.
Gunsolus, John M. Jr.,	Alma City,	Minn.
Haigh, Alex. T.,	Mankato,	Minn.
Hall, Hattie L.,	Wood Lake,	Minn.
Halstead, Edgar F.,	Mankato,	Minn.
Halstead, May,	Marshall,	Minn.
Hanson, Mary O.,	Mankato,	Minn.
Harlin, Amelia,	Mankato,	Minn.
Harty, John F.,	Greenland,	Minn.
Harty, Joseph F.,	Greenland,	Minn.
Harty, Nora,	Greenland,	Minn.
Haslip, Edith M.,	Mankato,	Minn.
Helgesen, Nora,	Jordan,	Minn.
Helmer, Phillip A.,	Mankato,	Minn.
Hintz, Charles A.,	Courtland,	Minn.
Howley, Emma,	Beauford,	Minn.

Hughes, Maggie J.,	Courtland,	Minn.
Hughes, Mary,	Lake Grystal,	Minn.
Jacoby, George M.,	Mankato,	Minn.
Johnson, Cora A.,	Springfield,	Minn.
Johnson, Cora L.,	Mankato,	Minn.
Johnson, Edward P.,	Sacred Heart,	Minn.
Johnson, John M.,	St. James,	Minn.
Johnson, Mathilda,	Sacred Heart,	Minn.
Johnston, Emma J.,	Franklin,	Minn.
Jorgensen, Esther,	Mankato,	Minn.
Jougensen, Hans C.,	Linden,	Minn.
Keating, Anna B.,	Graceville,	Minn.
Kehoe, Timothy.	St. Henry,	Minn.
Kelly, Mary,	Mankato,	Minn.
Kenny, Edith M.,	Mankato,	Minn.
Kienholtz, Clara K.,	Kasson,	Minn.
Kittle, Lina M.,	St. James,	Minn.
Klein, Laura E.,	Mankato,	Minn.
Knoff, Lena T.,	Mankato,	Minn.
Larson, Andrew,	Castle, Rock,	Minn.
Larson, Mary,	Evan,	Minn.
Larson, Olive,	Brighton,	Minn.
Lavin, Anna,	Greenland,	Minn.
Lepine, Lizzie,	Fairmont,	Minn.
Maberry, William,	Madelia,	Minn.
Mahoney, John,	Mankato,	Minn.
Mayo, Elva L.,	Blooming Prairie,	Minn.
Matteson, Jesse E.,	Mankato,	Minn.
McBroom, Walter,	Sherman,	Minn.
McCleary, Leslie T.,	Mankato,	Minn.
McCoy, Emma C.,	Washburne,	Minn.
McKee, Sarah,	St. Clair,	Minn.
McRae, Jane,	Sleepy Eye,	Minn.

Meighen, Celia B.,	Mankato,	Minn.
Meighen, Nellie,	Mankato,	Minn.
Meilicke, Emma,	Good Thunder,	Minn.
Mertesdorf, Hannah,	Vernon Center,	Minn.
Moore, Anna,	Worthington,	Minn.
Morris, Ella C.,	Mankato,	Minn.
Mountain, Mary A.,	Good Thunder,	Minn.
Mulvehill, Maggie G.,	Marysburg,	Minn.
Nelson, Grace M.,	Garden City,	Minn.
Nelson, Tena J.,	Kasota,	Minn.
Niles, George H.,	Hector,	Minn.
Noll, William,	Norwood,	Minn.
Noonan, Rose,	Madelia,	Minn.
Norgood, John E.,	Hanley Falls,	Minn.
Odjard, Anna O.,	Mankato,	Minn.
Olden, Ina S.,	Maine,	Minn.
O'Neill, Rosa,	Woodstock,	Minn.
Paulsen, Nellie,	Linden,	Minn.
Perkins, Armenia,	South Troy,	Minn.
Perrin, Minnie,	Amboy,	Minn.
Peterson, Elmer L.,	Canby,	Minn.
Peterson, Mary S.,	Hartland,	Minn.
Pickle, Alice,	Eagle Lake,	Minn.
Pirath, Katharine,	Mankato,	Minn.
Prosser, Amelia B.,	Greenland,	Minn.
Prosser, Andrew R.,	Greenland,	Minn.
Reeder, Laura,	Eagle Lake,	Minn.
Reyerson, Gusta M.,	Canby,	Minn.
Roberts, Mabel,	Mapleton,	Minn.
Rodgers, Laura B.,	Milbank,	S. D.
Roland, Christian S.,	Rapidan,	Minn.
Roland, Nels,	Madelia,	Minn.
Ryan, Mary E.,	Good Thunder,	Minn.

Seaquist, Eva C.,	Tivoli,	Minn.
Setzer, Clara E.,	Blooming Prairie,	Minn.
Shanahan, Ella,	Lake Crystal,	Minn.
Shanahan, Mary,	Mapleton,	Minn.
Sherman, Ida M.,	Beauford,	Minn.
Slimmer, Julia,	Mankato,	Minn.
Smith, Frank,	Mankato,	Minn.
Smith, J. Le Roy,	Granite Falls,	Minn.
Smith, Minnie,	Centre City,	Minn.
Strait, Nellie,	Jordan,	Minn.
Sullivan, Nellie,	Mankato,	Minn.
Thomsen, Henry	Mankato,	Minn.
Thorkildsen, Ragna,	Hartland,	Minn.
Thornquest, Ernest,	Jordan,	Minn.
Throdahl, Harry,	Mankato,	Minn.
Torston, Anna,	Springfield,	Minn.
Townsend, Carrie E.,	Morristown,	Minn.
Tuberg, Ida J.,	Mankato	Minn.
Turritin, Albert H.,	Kasota,	Minn.
Varner, Ada,	Jordan,	Minn.
Wakefield, May,	Mankato,	Minn.
Warrant, Charles E.,	Lake Washington,	Minn.
Wells, Emma,	Altamont,	S. D.
Wilber, Eva I.,	Vernon Centre,	Minn.
Wildes, Annie L.,	Lake Washington,	Minn.
Wingen, Leona I.,	St. Clair,	Minn.
Wright, William P.,	Dexter,	Minn.
Wyatt, Annie,	Mankato,	Minn.

Practice School.

Grammar Department.

FOURTH MODEL.

Albrecht, Hugo,	Krans, Clara C.,
Atneosen, Otto,	Larson, Henry,
Blake, Nettie,	McCarthy, May,
Brewer, Caddie,	McRae, Angus,
Cooney, Eugene,	Maegher, James,
Cook, Bertha E.,	Metcalf, Lois,
Douglass, Mildred,	Parry, John Owen,
Flo, Karl A.,	Rourke, May,
Griffiths, Rachel,	Schippel Gustav,
Haseman, William,	Schmidt, William F.,
Hilke, Ida,	Serkland, John,
Horst, Magdalena,	Shanahan, Matilda,
Hunter, William P.,	Smith, Patrick,
Jones, Alice E.,	Van Eaton, John,
Kennedy, Bruce,	

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“A” CLASS.

Bly, Faith,	Niles, Frank,
Buschers, Mary,	Porter, Miles,
Corp, Nellie,	Price, Albert,
Demaray, Lyman,	Sherk, Edith,

Grannis, Alice,
 Graf, Alma,
 Hanson, Hakon,
 Hays, Thomas,
 Larson, Josie,
 Mahoney, Bregretta,
 McCall, James,

Trodahl, Rudolph,
 Tracy, Jennie,
 Walker, Minnie,
 Webster, Frank,
 Wolcott, Harlow,
 Young, William,

 21

“B” CLASS.

Anderson, Hilma,
 Bennett, Frank,
 Blatzheim, Joseph,
 Cook, Byron,
 Fowler, Roscoe,
 Gieseke, Edward,
 Goodrich, Corry,
 Hilke, Emma,
 Jones, Anna,
 Jones, Margaret,
 Lewis, Lizzie,
 Lewis, Mary,
 Lewis, Ida,
 Lieberg, Carl,
 Lobdell, Norman,

McGivney, Mamie,
 Mulvehill, Rosa,
 Norwood, Millie,
 Norwood, Olaf F.,
 Olsen, Annie,
 Olson, Helene,
 Otis, Blanche,
 Peart, Mabel,
 Roberts, Bessie,
 Russell, Pearl,
 Tracy, George,
 Wallace, Bertie,
 Wildes, Sarah,
 Young, Harry,
 Zimmerman, Edith,

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Intermediate Department

“A” CLASS.

Anderson, Julia,
 Anderson, Tillie,

Larson, Minnie,
 Lewis, John,

Bennett, Sadie,
 Botton, John,
 Brereton, Emma,
 Christensen, Clara,
 Crandall, Claude.
 Cush, Tillie,
 Donahue, Anna,
 Engelbrecht, Carl,
 Felton, Dannie,
 Gessler, Harry,
 Gifford, Orson,
 Grannis, Estelle,
 Gunstrum, Edith,
 Haifhill, Harry,
 Halstead, Carrie,
 Halstead, Mamie,
 Hall, Gilbert,
 Hallman, Alfred,
 Ibertson, Melvin,
 Jesse, Mollie,
 Johnson, Minnie,
 Johnston, Oscar,
 Jones, Osca,
 Jones, Hattie,

Lewis, Ed.
 Lieberg, Tillie,
 Mahoney, Nellie,
 Mack, Guy,
 McCall, John,
 McDougall, Annie,
 McDougall, Natt,
 Mathews, Winnie,
 Mickelson, Ida,
 Nostahl, Bertha,
 Olsen, Nena,
 Pederson, Mathea,
 Powell, Maggie,
 Reeck, Gustav,
 Rodgers, Chas.
 Roway, Minnie,
 Schlekhan, John,
 Schoffman, Willie,
 Whalen, Mary,
 Wickersham, Ed.
 Wilson, Grace,
 Woga, Turina,
 Woodbury, Beth,
 Woodbury, Eddie,

B. CLASS.

Anderson, Albert,
 Anderson, Louisa,
 Beals, Eddie,
 Beach, Laura,
 Buchannan, Chas,

McCall, Eddie,
 Meloy, Eddie,
 Myers, Clara,
 Patterson, Nora,
 Peterson, Annie,

Currier, Guy,
Evans, Miriam,
Fowler, Walter,
Girvin, James,
Graves, Lillie,
Hibbard, Tena,
Hile, Rosa,
Holmes, Myrtle,
Hottinger, Emil,
Iverson, Bertha,
Johnson, Tillie,
Larson, Levi,
Larson, Rudolph,

Polchow, John,
Riley, Lillie,
Riley, George,
Rockey, Armie,
Ross, Myrtle,
Russell, Alice,
Thayer, Laura,
Tilden, Carl,
Wilson, Libbie,
Wilson, Arthur,
Wolff, Emil,
Young, Marion,
Young, Chas.

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C. CLASS.

Anderson, Andrew,
Barnes, Charles,
Binger, Henry,
Bowen, Frank,
Darroch, John,
Darroch, Jennie,
Davies, Katie,
Douglass, Chas.
Englert, John,
Ford, Frank,
Fowler, Irene,
Fowler, Lester,
Freeman, Selma,
Frederickson, Amel,
Helmer, John,
Jewson, Charlie,

Jorgenson, Georgie,
Lilie, Dora,
Matthews, Emma,
Mattison, Eddie,
Mickelson, Otto,
Morrison, Garfield,
Odjard, Ida,
Ohern, Alice,
Price, John,
Phelps, Frank,
Quantz, Bertha,
Richardson, Hiram,
Searing, Rachel,
Shissler, Harry,
Steve: s, Bessie,
Thayer, Dexter,

Jewson, Mattie,
Johnson, Victor,
Johnston, Mathilda,

Throdahl, Clarence,
Waddell, Daisy,
Wilson, Henry,

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Primary Department.

“A” CLASS.

Bourque, Arthur,
Bourque, Artemise,
Cray, Nellie,
Daby, Nora,
Dutcher, Pearl,
Dutcher, Eva,
Grant, Nellie,

Holman, Edith,
McDougall, Mary,
Odjard, Florence,
Olsen, Ole,
Percy, Porter,
Randall, Harry,
Throdahl, Montie,

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“B” CLASS.

Andrews, Allie,
Cory, Judson,
Cory, Hobart,
Councilman, Hattie,
Dilly, Annie,
Erlanson, Annie,
Halstead, Frank,
Holman, Maud,
Halfhill, Charlie,
Larson, Alfred,
McDougall, Edna,
Michelson, Ruth,

Mycne, John,
Osborne, Eleanor,
Owen, Edgar,
Owens, Willie,
Patterson, Lena,
Pettis, Blanche,
Randall, Minnie,
Scattergood, Harry,
Sundt, Petra,
Taylor, Eugene,
Thayer, Donald,
Woodbury, Wilfred,

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"C" CLASS.

Ashworth, Roy,
Austin, Mary,
Anderson, Willie,
Bean, Sudie,
Benack, Arthur,
Barnard, Guy,
Councilman, Leslie,
Erlanson, Martha,
Grant, Guy,
Hurd, Josie,
Holman, Harry,
Hile, Frances,
Lampert, Artie,
Larsen, Bennie,
Morrison, Olive,
Pond, Nellie,

Palmer, Earl,
Patterson, Carey,
Randall, Robbie,
Stevens, Mary,
Sanborn, Jessie,
Terwilliger, Harry,
Thayer, Julia,
Thomas, Annie,
Thomas, Mattie,
Throdahl, Emma,
Thompson, Annie,
Thompson, Dora,
Truesdell, Irene,
Woodbury, Montie,
Willard, Maud,

Summary.

NORMAL DEPARTMENT.

Post Graduates,	-	-	-	-	-	-	-	4
Seniors,	-	-	-	-	-	-	-	17
“A” Class	-	-	-	-	-	-	-	27
Juniors,	-	-	-	-	-	-	-	15
“B” Class	-	-	-	-	-	-	-	96
“C” Class	-	-	-	-	-	-	-	165
Special	-	-	-	-	-	-	-	5
								329
Total	-	-	-	-	-	-	-	

PRACTICE DEPARTMENT.

Grammar Grade	-	-	-	-	-	-	-	80
Intermediate Grade	-	-	-	-	-	-	-	126
Primary Grade	-	-	-	-	-	-	-	69
								275
Total	-	-	-	-	-	-	-	
Total Enrollment	-	-			-	-	-	604

COURSES OF STUDY.

The following Courses of Study for the State Normal Schools of Minnesota were adopted by the State Normal Board at its meeting held May 11, 1888.

FLEMENTARY COURSE.

FIRST YEAR.

- Drawing.
- Language, including Syntax, Composition and Word Analysis.
- Arithmetic and Algebra.
- Physiology.
- Penmanship.
- Geography, to include Physical, Mathematical and Political.
- Botany.

SECOND YEAR.

- Psychology and Methods.
- Botany or Algebra.
- English History or Latin.
- United States History.
- English Literature or Latin.
- Book-keeping.
- Civil Government.

THIRD YEAR.

- Elemental Principles of,
and Methods in {
 - Arithmetic.
 - Grammar.
 - Geography
 - Reading.
- Physics.
- Chemistry
- Psychology and Practice.
- Moral Philosophy.
- Geometry.
- Drawing.

ADVANCED COURSE.

JUNIOR YEAR.

- Elemental Principles of,
and Methods in {
 - Arithmetic.
 - Grammar.
 - Geography.
 - Reading.
- Chemistry or Latin.
- Physics.
- Psychology and Practice or Latin.
- Moral Philosophy.

Exercises in Vocal Music, Elocution, Essay Writing and Spelling will be maintained throughout the courses of study above prescribed.

SENIOR YEAR.

- Latin.
- Geology.
- History and Science of Education.
- Practice.
- English History and Literature.
- Astronomy.
- General History.
- Drawing.

PROFESSIONAL COURSE.

- Methods.
- Psychology.
- History and Science of Education.
- School Economy.
- Practice.

- Elemental Principles of,
and Methods in {
 - Arithmetic.
 - Grammar.
 - Geography.
 - Reading.

Drawing.

Time and Class Programme Showing Arrangement and Time Limits of Revised Course of Study.

ELEMENTARY COURSE.

C CLASS

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
<ul style="list-style-type: none"> —Arithmetic. —Grammar and Composition. —Geography. —Physiology. —Vocal Music and Drawing. 	<ul style="list-style-type: none"> —Arithmetic. —Grammar and Composition. —Geography. —Physiology. —Vocal Music and Drawing. 	<ul style="list-style-type: none"> —Arithmetic. —Grammar and Composition. —Geography. —Elocution and Reading. —Penmanship and Drawing. 	<ul style="list-style-type: none"> —Algebra. —Grammar and Composition. —Botany. —Elocution and Reading. —Penmanship and Drawing.

B CLASS.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
<ul style="list-style-type: none"> —Algebra. —Exercises. —Psychology. —Rhetoric. —English History or Latin. 	<ul style="list-style-type: none"> —Algebra. —Civil Government. —Psychology. —Methods. —English Literature or Latin. 	<ul style="list-style-type: none"> —Algebra. —Civil Government. —U. S. History. —Methods. —English Literature or Latin. 	<ul style="list-style-type: none"> —Book-keeping. —Zoology. —U. S. History. —Methods. —Latin or Literary Reading.

A CLASS---TWO SECTIONS.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
<ul style="list-style-type: none"> I. Plain Geometry. II Methods in Reading, I. and II. Physics. Chemistry. Methods in Music. Primary Methods. 	<ul style="list-style-type: none"> II. Practice. Physics. Moral Philosophy. Chemistry. Plain Geometry. 	<ul style="list-style-type: none"> I. Practice Physics. Moral Philosophy, Chemistry. Plain Geometry. 	<ul style="list-style-type: none"> II. Plain Geometry. I and II. Physics. Psychology. School Economy. Drawing.

ADVANCED COURSE.

FIRST AND SECOND YEARS SAME AS "C" AND "B"

JUNIOR CLASS.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Plain Geometry. Physics. Chemistry. Methods in Music. Latin.	Plain Geometry. Physics. Chemistry. Reviews of Com. Branches [and Methods. Latin.	Solid Geometry. Physics. Advanced Chemistry. Reviews of Com Branches [and Methods. Latin.	Practice. Practice. Practice. Practice Latin.

SENIOR CLASS.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Practice. Practice. Practice. Practice. Latin.	Moral Philosophy. Geology. General History. English History. Latin.	English Literature. History and Science of Education. General History. Latin	English Literature History and Science of Education. Drawing. Latin.

PROFESSIONAL COURSE.

FIRST QUARTER.	SECOND QUARTER.	THIRD QUARTER.	FOURTH QUARTER.
Methods. Psychology. Reviews of Com. Branches and Methods. Drawing.	Methods. Psychology. Reviews of Com. Branches and Methods. Drawing.	Methods. History and Science of Education. Practice. Practice. Drawing.	Methods. History and Science of Education. Practice. Practice. Drawing.

Sch. Exam.

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Model School.

Primary Grade.

FIRST YEAR.

READING.—Word and Phonic Method, first half year.
Monroe's First Reader, second half year.

NUMBER.—Numbers 1-10 inclusive, according to Grube's Method. Numbers expressed to 30.

PLACE.—Patterning, position words, right and left as fixed and relative terms, cardinal and semi-cardinal points.

SECOND YEAR.

READING.—Monroe's Second Reader, with supplementary readings.

NUMBER.—Numbers 10-100 inclusive, according to Grube's Method. Numbers expressed to 999 inclusive.

PLACE.—Drawing to a scaled map of school room. School ground mapped and molded. Journey about the city.

THIRD YEAR.

READING.—Monroe's Third Reader, with supplementary readings.

NUMBER.—Multiplication and division tables, with concrete and abstract applications, addition, multiplication,

subtraction and division, results not exceeding tens of thousands.

PLACE.—City mapped and molded. Natural features described and named in connection with the above work. Imaginary journeys in different parts of the United States.

Music and Penmanship daily in each grade. Drawing combined with form. taught each year. Lessons in Plants, Animals, Objects, Color, History, and Human Body, each year.

Intermediate Grade.

FIRST YEAR

READING.—Swinton's Third Reader. Special drill upon Articulation. Select Reading.

ARITHMETIC.—Express numbers to billions and develop the term "period." Notation and the kinds of Notation. Numeration and reading numbers. Principles of expressing numbers by Roman Notation. Felter's Elements of Arithmetic finished.

GEOGRAPHY.—Journey Lessons continued. North America finished. South America, Europe, Asia, Africa, Indian Ocean, Australia, and the Pacific. The Earth: form—real and apparent—proofs of real form. Rotation of the earth, axis—day and night. Globe: hemisphere — poles—equator —parallels and meridians. Land and Water: natural features defined. Climate: zones defined and located. Characteristics of vegetation and animals of the different zones. Wants of man and how supplied. Places fitted for occupations. Commerce and location of cities. The Human Family: races and distribution.

LANGUAGE.—Elementary Lessons in English (Heath) to page 95. Ideas developed applied in Composition Exercises.

COLOR.—Review classes of Colors. Hues and their formation. Harmony of color.

SPELLING.—Oral and written exercises, using words in lessons recited. Phonic spelling with diacritical marks.

ORAL LESSONS.—History, Botany and Minerals, used as the basis of Composition Exercises.

DRAWING.—Walter Smith's Drawing Book, No. 1, with other exercises.

Daily exercises in music and penmanship.

SECOND YEAR.

READING.—Monroe's Fourth Reader. Ideas of Accent and Emphasis developed. Exercises in marking emphatic words and accented syllables. Exercises in Articulation. Kingley's Water Babies.

ARITHMETIC.—Felter's Intermediate to page 173.

GEOGRAPHY.—Detailed study of the County, State and United States

LANGUAGE —Elementary Lessons in English finished. Ideas developed applied in Composition Exercises.

SPELLING.—Oral and written exercises. Phonic spelling continued. Classify words containing the regular vowel sounds and use diacritical marks.

DRAWING,—Smith's Drawing Books, Nos. 2 and 3.

ORAL LESSONS.—History, Botany, etc.

THIRD YEAR.

READING.—Swinton's Fourth Reader. Grandfather's Chair.

ARITHMETIC.—Felter's Intermediate finished.

GEOGRAPHY.—Detailed study of the continents of North America, South America and Africa.

LANGUAGE.—Elementary Lessons in English, Part II, to Page 97.

SPELLING.—Reed's Word Lessons, Part I.

DRAWING—Smith's Drawing Books, Nos. 4 and 5.

ORAL LESSONS—History, Botany, etc.

Grammar Grade.

READING.—Monroe's Fifth Reader, finished. Scott's Lady of the Lake.

ARITHMETIC.—Wentworth's Grammar School to Percentage.

GEOGRAPHY.—Detailed study of Europe, Asia and Australia.

LANGUAGE—Elementary Lessons in English, Part II, completed.

HISTORY.—Dark Ages. Discovery of America. Rise of Leading Modern Nations. Short course in Mythology. Lessons in Botany, Zoology and Minerals continued.

SPELLING.—Reed's Speller, Part II. Use of Dictionary.

DRAWING.—Smith's Drawing Books, Nos. 6 and 7.

SECOND YEAR.

READING.—Graded Fifth Reader. Scott's Talisman.

ARITHMETIC.—Wentworth's Grammar School completed.

GEOGRAPHY.—Mathematical Geography. General Review of World. Compare Climate and Productions of Countries in the same latitude. Compare People of different Countries in regard to Enterprise, Religion and Government. Compare Nature and Man in the different Zones.

LANGUAGE.—Kinds and Properties of Verbs. Analysis of Compound and easy Complex Sentences. Parsing.

HISTORY.—U. S History in detail.

SPELLING.—Reed's Speller continued.

DRAWING. -- Smith's Books, Nos. 8 and 9.

Lessons in Botany, Zoology and Minerals continued.

Text-Books.

READERS,	-	-	-	-	Monroe, Swinton,
SPELLER,	-	-	-	-	Swinton.
ARITHMETIC,	-	-	-	-	Wentworth, Felter.
GRAMMAR,	-	-	-	-	Reid & Kellogg, Whitney.
GEOGRAPHY,	-	-	-	-	Niles, Harper, Swinton.
WORD ANALYSIS,	-	-	-	-	Swinton.
UNITED STATES HISTORY,	-	-	-	-	Barnes, Swinton.
GENERAL HISTORY,	-	-	-	-	Swinton.
PENMANSHIP,	-	-	-	-	Curtiss.
BOOK-KEEPING,	-	-	-	-	Hyde.
DRAWING,	-	-	-	-	Walter Smith.
PHYSIOLOGY,	-	-	-	-	Cutter.
ALGEBRA,	-	-	-	-	Wells.
GEOMETRY,	-	-	-	-	Wentworth
PHYSICS,	-	-	-	-	Avery.
RHETORIC AND COMPOSITION	-	-	-	-	Hill.
CIVIL GOVERNMENT,	-	-	-	-	McCleary.
BOTANY,	-	-	-	-	Gray.
CHEMISTRY,	-	-	-	-	Shepard.
ZOOLOGY,	-	-	-	-	Orton.
ENGLISH LITERATURE,	-	-	-	-	Shaw.
ASTRONOMY,	-	-	-	-	Lockyer.
LATIN GRAMMAR,	-	-	-	-	Harkness.
CÆSAR,	-	-	-	-	Harkness.
ÆNEID,	-	-	-	-	Searing.
GEOLOGY,	-	-	-	-	Dana.
PSYCHOLOGY,	-	-	-	-	Baker.
SCHOOL ECONOMY,	-	-	-	-	Lectures.
HISTORY OF EDUCATION,	-	-	-	-	Quick, Compayre.

General Information.

This school, in the order of establishment the second in the State System of Normal Instruction, has been in successful operation twenty-two years. Since its opening nearly 4,000 students have been enrolled in the Normal Department, and its graduates number 494. The year just closed has been decidedly the most prosperous in its history. The total enrollment was 61 more than that of the preceding year, and a gain of 153 in the past two years.

Building and Grounds.

The school edifice, built of brick and trimmed with stone, is architecturally tasteful, well arranged in its interior and neatly finished. It is warmed and ventilated by the most approved means.

To meet the growing demand of the school for more room an addition has recently been erected, securing better accommodations for the Practice School and the Library. New floors of hardwood, connection with the city water and sewerage systems, and other important improvements have recently been completed.

The grounds, comprising several acres, have been graded and ornamented and now present an exceedingly tasteful and attractive appearance.

Location.

Mankato, the second largest city in Southern Minnesota, and having a population of about 10,000, is pleasantly situat-

ed at the great bend of the Minnesota river, at the Northern line of the fertile Blue Earth County. It is easily accessible from all quarters by lines of railway, being on the Chicago, St. Paul, Minneapolis & Omaha; the Chicago, Milwaukee & St. Paul; the Chicago & Northwestern; and the Minneapolis & St. Louis ("Cannon Valley") roads. As a legitimate result of its favorable position in the center of Southern Minnesota, with lines of railway radiating in all directions, the city is very rapidly growing in population and wealth. Among the evidences of this are the numerous fine business blocks and elegant residences, the spacious hotel, the court house, high school, etc., recently completed, or in process of construction at the present time, the wholesale trade rapidly centering here, the new manufacturing enterprises, the street railway, electric lighting, etc. These prove Mankato to be one of the most prosperous and promising cities in the State and justify the location here of one of its training schools for teachers.

The school building stands on a natural terrace, above the main portion of the city, and commands a magnificent view up and down the valley for many miles. In front, and about a mile distant, the lofty and wooded bluffs on the opposite side of the river somewhat resemble the Palisades of the Hudson, as seen from the east. The site of the city as well as the entire adjacent country was originally covered with a heavy growth of forest trees (hardwood), and the profusion of native trees still remaining, and the countless bluffs, valleys and ravines, adjacent to the city, afford some of the most picturesque scenery to be found in the West.

A marked addition to the conditions that have made the city hitherto one of the most healthful in the state is the recent discovery of an abundant supply of the purest water,

available by means of artesian wells, three of which are now completed and in vigorous flow. The city, including the Normal School, is in the enjoyment of a water supply unsurpassed in purity by that of any other municipality in the Union, and equaled by few.

Objects of the School.

The *chief* purpose of the school is special instruction in the *Science and Art of Teaching*, but, as in nearly all other Normal schools in the country, a thorough system of academic instruction is at once the basis, and, to a large extent, the medium of professional instruction. In the absence of preparatory schools, few pupils come with sufficient attainments and intellectual discipline to qualify them for immediate entrance upon a purely professional course of instruction.

The school consists of two departments—The Normal and the Model department. In the

Normal Department

there are two courses of study—one of three years, called the **ELEMENTARY COURSE**, and one of four years, known as the **ADVANCED COURSE**. The three years of the Elementary Course are designated respectively by the letters “C,” “B” and “A.” The four years of the Advanced Course are designated respectively “C,” “B,” “Junior” and “Senior.” The studies of the two courses are nearly identical the first two years, as will be seen on inspection of the full schedule of the courses given elsewhere.

Conditions of Admission.

1. Applicants for admission to the “C” class, not bringing certificates, are required to pass such an examination in Arithmetic, Grammar and Geography, as will show their abil-

ity to complete the studies of the class within a year. A typical set of questions, used in a recent examination and showing the scope of requirements for admission is elsewhere given. A grade of 60 per cent. in each subject has hitherto been required.

2. Candidates bringing second-grade certificates will be admitted to the "C" class at the opening of the Fall term, without examination. Special attention is called to this desirable and expeditious method of entering—a method involving no uncertainty and anxiety.

3. Candidates may be admitted to advanced standing in either course after successful examination in the studies completed by the class, or on evidence of diplomas or certificates from approved schools. Certificates from the State High School Board will also be received in lieu of examination in the subjects covered.

Students will not be admitted to any class for less than one quarter without special permission of the President, and any student leaving school before the end of the quarter without permission will be recorded as leaving dishonorably and will not be re-admitted.

Professional Course.

Students who have elsewhere completed the required academic work of either regular course and afford evidence of this by diplomas or certificates from approved schools; or by special examination, will be admitted to the Professional Course. To such the diploma of the Elementary or Advanced Course, according to the extent of the previous preparation, is given at the end of one year.

The attention of graduates of High Schools and other higher institutions of learning is especially called to the advantages of this course. It affords superior conditions for the

study of exclusively professional subjects—the History of Education, Psychology with special reference to its bearing on the teacher's work, Methods of Teaching, School Economy, with Observation and Teaching, under intelligent criticism, in the Practice School, or such other department as the best interests of each member may require.

Besides the intrinsic value of the Professional Course, the high-school, and even the college graduate, who purposes to teach in the State, will find no better means of securing desirable positions than by testing and making known in the Normal School his qualifications therefor. There is no other demand the management finds so difficult to meet as that for principals and first assistants in high schools. A college graduate of good ability, who satisfactorily completes the Professional Course, can be assured an excellent position without trouble or delay.

No Preparatory Department.

By action of the State Normal Board, on recommendation of the President of the school, the Preparatory Department was abolished four years ago. The interests of the rapidly growing Normal Department rendered this action necessary.

Candidates for the "C" class will hereafter bear in mind that failure to enter this class means failure to secure instruction in any department of the school. All such candidates, not bringing second grade certificates, should carefully note the conditions of admission, elsewhere given in this catalogue, and not incur the expense and trouble of a visit to the school without a reasonably well-grounded assurance of success.

Model School.

The Model School consists of three grades—Primary, Intermediate and Grammar—and is designed to afford to Normal students ample opportunity for observation and practice. The plan is that of a thoroughly graded and classified school, with a course of study reaching from the simplest elements of school knowledge to full preparation for the Normal department. Careful attention will be given to the conditions that promote the comfort, health and moral development of the children.

Cabinet and Apparatus.

The school is provided with good sets of Philosophical and Chemical apparatus, Physiological Charts and Models, a Geological and Mineralogical Collection, and a fine collection of mounted specimens of the birds and quadrupeds of the State. These afford excellent material for illustrating the Natural Sciences, and are constantly available for use by the teachers in both the Normal and Model Departments.

The Library.

A portion of a special appropriation of \$7,000, made to the school by the legislature of two years ago for repairs and improvements, was devoted to the preparation of suitable and much needed rooms for the Library. Three rooms on the first floor, formerly used by a department of the Model School, were changed into two, united by a large archway. These spacious and well-lighted rooms are tastefully adorned and furnished and have, during the past two years, afforded admirable accommodations for the growing Library, now numbering more than 4,000 volumes.

In addition to the reference books and standard works in all departments of English Literature, the Library is in constant receipt of the best Periodical Literature of America and England. Never before has so great an amount of the world's best thought been directed to this channel of communication, and he who seeks to be a teacher must not be ignorant of the great "Gulf Stream" of contemporary history and intellectual activity constantly flowing into newspapers, magazines and reviews.

The marked and increasing interest of both the faculty and students of the school in the facilities of the Library for personal research, in particular lines, has been a source of gratification to all who have shared in or witnessed it. It has been an inspiration to the entire school, and never so conspicuously as during the past two years of greatly improved conditions. The Library, distinctly and purposely presented and explained to the students as an important subsidiary means of intellectual growth while in school, is open to them, during the term, at all hours so far as consistent with their other duties.

Periodicals.

The following periodicals are now regularly received:

PROFESSIONAL.

The Pennsylvania School Journal; The Educational Journal of Virginia; The Wisconsin Journal of Education; The New England Journal of Education; The Primary Teacher; Education; The Minnesota School Education; The Kindergarten Magazine; The Teacher; The (N. Y.) School Journal; The Institute; Intelligence; The Naturalist's Leisure Hour; Appleton's Literary Bulletin; The Penman's Art Journal;

The Musical Herald; The Musical Record; The Voice.

MAGAZINES AND REVIEWS.

The Atlantic Monthly; The Century; Harper's Magazine; The Cosmopolitan; St. Nicholas; Popular Science Monthly; Science; The Scientific American; Civil Service Record; The Arena; The Magazine of American History; North American Review; The International Review; Blackwood's Edinburg Magazine; London Quarterly Review; Westminster Review; The Edinburg Review; The British Quarterly Review; The Contemporary Review; The Nineteenth Century; The Fortnightly Review; The Critic; The Forum; Shakesperiana; Missionary Review.

NEWSPAPERS.

Harper's Weekly; Harper's Young People; The Graphic; Youth's Companion; The Nation; The New York Semi-Weekly Tribune; the Presbyterian; Mail and Express; The Independent; The Christian Union; The Chicago Semi-Weekly Tribune; the Daily Pioneer Press; The Daily Globe; The Mankato Daily Free Press; The Makato Review; The Owatonna Journal; The American Agriculturist; The Country Gentleman; The Rural New Yorker; Farm, Stock & Home; The Union Signal; The Lake Benton News; The Saturday Spectator; Pipestone Star.

Societies.

THE NORMAL LITERARY SOCIETY

Meets every alternate Friday evening, during the school terms, in the main assembly room of the building. During the past year it has had a large membership, and its meetings have been sources of much interest and profit. It is managed

exclusively by the students, subject to the approval of the faculty, and affords excellent opportunities for practice in public speaking and acquiring familiarity with the proper management and conduct of deliberate assemblies.

Besides the above, there are two

CLASS SOCIETIES

meeting every alternate Friday afternoon, chiefly for extemporaneous debate, and these meetings have been, during the past year, a great benefit to a large number of pupils less qualified for active membership in the general society, or unable, by reason of the large enrollment of the latter, to find more than occasional opportunity for participation in its exercises.

THE ALUMNI ASSOCIATION

of the school, an organization of its graduates, has been in successful existence for many years. The next annual meeting will be held on August 12th and 13th, 1891. The officers for the present year are:

E. FRASER SEARING, President.

W. T. ECKSTEIN, 1st Vice President.

MRS. EMMA PLUMB ASHWORTH, 2nd Vice President.

MISS MARY E. GRANNIS, Secretary.

E. SEARING, Corresponding Secretary.

MRS. FANNIE BLAIR JONES, Treasurer.

Signal Service Station.

The school has been for several years past a United States Signal Service Station and is supplied with a fine set of apparatus, obtained from the Government Bureau at Washington, for indicating and recording meteorological changes. This affords students a rare opportunity to become practical-

ly acquainted with the subject of meteorology. Observations are taken and recorded three times daily and a weather bulletin is prepared and posted every morning. The War Department Weather Map is received daily from Washington, and the reports of the State Bureau regularly, as published.

Religious Influences.

Students are expected to be present at the opening devotional exercises of each morning, and to attend on the Sabbath, the church of their choice. The various churches of the city are especially cordial in welcoming them to their services and Sunday Schools. Besides this, flourishing branch organizations of the Young Men's and Young Women's Christian Associations exist in the school. These hold weekly afternoon meetings, have been well attended, and productive of much religious interest and profit. While no sectarian influence is found or allowed, the spirit and drift of the school are distinctly toward the Christian ideals of faith and conduct.

Expenses.

Tuition is free to all students admitted into any of the classes of the Normal Department, provided they sign a pledge to teach two years in the public schools of the State, and to report semi-annually to the President until the pledge is fulfilled. Persons not willing to so pledge themselves may be received into the above classes on the payment of tuition at the rate of fifty cents per week, for the term, payable strictly in advance, one half at the beginning and the other at the middle of the term.

The price of board, including furnished room, light and fuel, is from \$2.50 to \$3.00 per week. Those desiring to board themselves can obtain rooms at very reasonable rates,

and the expenses of such probably would not exceed \$1.50 per week. This mode of economizing, however, cannot be recommended, as experience has generally shown it to be conducive neither to health nor to scholarship. *By boarding in clubs expenses may be reduced to two dollars per week*, and this plan is recommended to those who find the price of ordinary board beyond their means. A special effort is made at the opening of each school year to aid students in the formation of boarding clubs. New students, on arriving in the city, should come directly to the office of the President, where they will be furnished with a list of boarding houses, rooms and club organizations, from which they can make selections.

The price of unfurnished rooms is from \$1.50 to \$3.00 per month, according to location, size, convenience, etc. Furnished rooms cost from \$2.50 to \$5.00 per month, according to location and excellence. As prices correspond to widely varying conditions the question so often asked by letter, "What will be the cost of a room?" is one difficult to answer. Perhaps the prevailing price paid by students for unfurnished rooms may be placed at \$2.00 to \$2.50 per month, and for furnished rooms \$3.00 to \$4.00 per month.

In accordance with a resolution adopted by the State Normal Board, all necessary text books can be rented from the school. *The fee is \$1.50 per term*, which also insures the privileges of the reference and miscellaneous library. Books from the latter are loaned to pupils for two weeks. Students are advised to bring for purposes of reference such text-books as they may happen to have. Those who prefer to purchase the text-books can obtain them at the school at the lowest wholesale cost price.

In the Model School the tuition is twenty cents a week

in the Primary and Intermediate grades, and thirty cents a week in the Grammar grade. In each grade all needed textbooks are furnished free, except in the Grammar grades where there is a rental fee of twenty-five cents per quarter in the "A" and "B" classes, and fifty cents per quarter in the Fourth Model.

Discipline.

The discipline of the school is such as befits an institution for the training of teachers. While it is thorough it is based upon but few rules, and those only which must commend themselves to the judgment of all good students. Self-control, as the essential preparation for controlling others, and orderly, quiet, studious habits, for individual and the common benefit, are asked from all. Those who are indisposed to respect its regulations are not desired in the school. It is not a reformatory institution, and is not dependent upon tuition fees or personal favor for support. The pupil whose conduct is a source of persistent annoyance and disorder will be promptly dismissed.

To Superintendents and Other School Officers.

These officers are expected to feel a special interest in the State Normal School. They can materially aid the cause of public education by sending thereto, through suggestion, encouragement or information, such young people as they believe particularly qualified by nature for the work of teaching. Direct to the school only those who have sound health and good mental endowments.

In turn, the school is fully aware of its duty to school officers and will endeavor to perform it to the best of its ability. The President will cheerfully aid, as far as practica-

ble, Superintendents and other officers in securing good teachers, whether graduates of this or other schools.

Correspondence.

All letters of inquiry will receive prompt attention.
Catalogues and circulars sent free on application.

ADDRESS

EDWARD SEARING, President,
Mankato, Minnesota.

Entrance Examination Questions.

The following lists of questions are given to indicate the scope of the Fall examination for admission to the "C" class. Candidates should carefully study them and make preparation to meet all the requirements they suggest. It is believed that the publication of these questions, used in recent examinations, will result in fuller knowledge of the conditions of admission and in better preparation of candidates. The minimum required in each subject is 60 per cent. Composition, spelling, penmanship, capitalization and punctuation of the papers are all noted and have influence upon the record.

Arithmetic.

1. Express in figures:
 1. Two hundred three and five hundredths.
 2. Seventy thousand eight.
 3. Thirty thousand and thirty thousandths.
 4. One million thirty thousand fifty.
 5. Four million two hundred nine.
 6. Five hundred thousandths.
 7. Five hundred-thousandths.
2. Subtract the sum of 19 and 25 from their product, add to the remainder the smallest prime number and divide 33.696 by the sum.
4. Express the present year in Roman numerals.
5. A grocer sold 16 boxes of soap, each containing 66 lbs., at 9 cents a lb., and received as pay 99 bbls. potatoes, each

containing 3 bushels. What were the potatoes worth a bushel?

Work by cancellation, leaving work upon your paper.

5. Write an arithmetical example using the signs of multiplication, addition, division, subtraction and equality.

6. What are the prime factors of 180? What is the L.C.M. of 30, 48, 105 and 56?

7. Bought at one time 320 acres of land at $\$25\frac{1}{2}$ an acre, and at another 275 acres at $\$31\frac{1}{4}$ an acre. Sold 3-7 of the whole at \$20 and the remainder at \$30 an acre. Did I gain or lose, and how much?

8. Two persons went west to buy land. One bought 21-23 of a section, and the other 23-25. Which bought the larger piece?

9. How is the value of a proper fraction affected by adding the same number to both terms?

10. If a ship sails 130.75 miles per day, in what time will it make a trip of $69\frac{1}{4}$ miles? Days 10 hours long. Give result in hours, minutes and seconds.

11. What is the difference of time between Chicago, 87° , $37'$, $37''$, W. Long., and Cincinnati, 86° , $27'$, W. Long.?

12. Bought 12 crocks butter each weighing 35 lbs. net, at 19c. Sold at a profit of 2 per cent. What did I receive for the whole?

13. ST. PAUL, Minn., Dec. 5, 1879.

On the 21st day of January, 1884, I promise to pay A. B., or order, Three Hundred Fifty Dollars. Value received. Interest at 7 per cent.

JOHN SMITH.

What amount is due at maturity?

14. What is the present worth of a note bearing 10 per cent. interest, due $3\frac{1}{2}$ years hence, money being worth $5\frac{1}{2}$ per cent? Face of note \$300.

15. How many acres in a field 35 rods square?

16. Explain, with an example, Division of Decimals?

Grammar.

The first four questions are based upon the following quotation:

“At midnight in his guarded tent
The Turk lay dreaming of the hour
When Greece, her knee in suppliance bent,
Should tremble at his power.”

1. Analyze the first two lines of the above sentence. Of what help is it to you to analyze a sentence? State in your own words the meaning of the third and fourth lines.
2. Name the nouns and pronouns of the sentence. Parse the last noun and the last pronoun.
3. Name the verbs and verbal words, telling the exact use of each in the sentence.
4. Name the prepositions and conjunctions of the sentence, explaining fully the relation that each expresses.
5. Give in sentences the following, underlining in each case your example: a verb in the future tense; a verb in the subjunctive mode; an adverb modifying another adverb; an adverb modifying a verb; a complex interrogative sentence.
6. Give in sentences the following, underlining in each case your example: a plural common noun used to denote possession; a collective noun used as object of a verb; an adjective of the superlative degree used to modify the subject of a verb; an adjective forming a part of a simple predicate; an imperative sentence.
7. Define the following terms, giving example to illustrate each: subject, predicate, compound sentence, inflection.
8. Define the following terms, giving example to illustrate each: personal pronoun, interjection, co-ordinate conjunction. Of what value has the study of grammar been to you?

9 and 10. Write not less than 15 lines in description of some school you have attended.

Geography.

Write the answer in *complete statements*, so the question may be known by the answers.

1. Draw an outline map of Minnesota. Locate the capital, metropolis, and each town which is the seat of a Normal School. Draw and name the principal streams which form three of the great river systems of North America.

2. Write a short composition describing the natural advantages of Minnesota. Name three of the staple products.

3. How many states in the United States? Name them in groups as ordinarily given.

4. Name and give the location of the five largest cities in the U. S., and state what you think has contributed to make them such.

5. If the United States had no commercial intercourse with other countries, of what *necessities* of life would the inhabitants be deprived? Of what luxuries? Of what would other countries be deprived?

6. (a) Name the Grand Divisions crossed by the Tropic of Cancer.

(b) Which has the longer day in June, Mankato or London? Why?

7. (a) Give the width of each zone in degrees.

(b) Name five of the characteristic plants of the tropical zone.

8. Name and locate the capital, chief port, and describe the form of government of the most important political division of South America, Europe and Africa.

9. (a) Name the inland water route of each Grand Division which has the greatest commercial value.

(b) What region exports the most spices? coffee? sugar? cotton?

10. Compare the climate of Minnesota with that of Puget Sound, and give reasons for the difference.

Suggestions to Candidates.

In Arithmetic, candidates should have made careful preparation especially in Notation and Numeration, in the Greatest Common Divisor, the Least Common Multiple, and Common and Decimal Fractions. Uncertainty and inaccuracy in these elementary topics are deplorably common in those seeking admission to the "C" class. Proficiency in percentage will not offset lack of knowledge in the above subjects.

In language the requirements may be thus formulated: The ability to spell and capitalize with general correctness; to recognize readily the parts of speech in any common sentence; to know the proper forms and names of the different parts (modes, tenses, principles, etc.) of common English verbs; to analyze in words or by diagram an easy, simple, complex or compound sentence, and to parse the words of the same.

In Geography the preparation for examination should embrace the following topics:

I. Names and Definitions of Natural Divisions of Land and Water.

II. The Continents or Grand Divisions and Oceans. Their names, number, *relative* position and size.

III. Important Islands.

Position and for what noted.

IV. Political Divisions.

Names, Boundaries, Relative Size.

V. Cities.

Situation of Capital Cities, Seaports and other Important Towns.

VI. Exports.

UNITED STATES.

I. Position.

1. In the Continent.
2. Limits as to Latitude and Longitude.
3. States.
 - a. Groups named.
 - b. Boundaries.
 - c. Location of capitals and principal cities.

II. Natural Advantages.

Harbors—rivers and lakes—mineral wealth—climate—soil—forest.

III. Occupations and Productions.

1. Location of the regions adapted to Agriculture, Grazing, Mining and Manufacturing.
2. Leading products exported.
3. Products not exported.

IV. Routes of trade.

1. Water routes—lakes—rivers—canals.
2. Chief Railroad Routes.

V. Commercial Centers.

Students' Pledge.

The following is the form of the pledge to be signed by those entering the Normal Department without tuition :

I,———, of the Town of———, County of——— and State of Minnesota, being over fifteen years of age, do solemnly declare that it is my honest intention to attend this Normal School for one term or more for the purpose of fitting and qualifying myself to become a teacher in the Common Schools of this State for at least two years, and that I will faithfully attend this Normal School for one term, or more, for such purpose, and thereupon I will, to the best of my judgment and ability, teach in the Common, Graded or Normal Schools of this State for a period of two years, immediately after ceasing to be a student of such school.

And I further agree to report myself semi-annually, in writing, to the President of this Normal School, for the period of two years after leaving such school, in case I enjoy the privilege for one term or more. Sickness or unavoidable cause only excusing me from the strict performance of this obligation.

Dated at Mankato this——day of———A. D. 18—

Graduates' Register.

This register shows the present occupation and residence of the graduates of the School, and their entire experience as teachers or superintendents, so far as known. The figures in the left hand column give the number of years experience before receiving diploma or certificate; those in the right hand column, the number of years experience since that date to July, 1891, and a dash signifies that the person is known to have done *some* teaching. The difficulty of making up the register increases from year to year; Graduates are therefore urgently requested to send a postal card during the year to the President of the School, giving the necessary information especially in case of change of address.

CLASS OF 1870.

Annie M. Alley,	(Mrs. Day),	Dayton, Wash.,	5	4
*Rose M. Alley,	(Mrs. Bingham),		3	3
Mary J. Bowen,	Teacher,	Courtland,		19
Thos. E. Bowen,	Editor,	Duluth,		2
Ella A. Clark,	(Mrs. Evans),	Northfield,	1	4
Laura Hand,	Prin. Ward School,	St. Paul,		21
Clara L. Hersey,	(Mrs. Barr),	Mankato,		3
Edwin C. Merrill,	Publisher,	New York,		1
Frances L. Milnor,	Teacher,	St. Paul,		18
Zuleika M. Wampler,	(Mrs. Adamson),	Oak Park, Ill.,	1	4

CLASS OF 1871.

Calista Andrews,	Housekeeper,	Oberlin, O.,	5	3
John P. Bird,	Prin. Ward School,	La Crosse, Wis.,	1	20

Inez Goodnow,	(Mrs. Merwin),	Los Angeles, Cal.,	2	2
Emma F. Ingram,	(Mrs. Davis),	Madelia,	1	10
Jennie Lambie,	(Mrs. Merritt),	St. Peter,	1	4
Hattie A. Rew,	(Mrs. Thompson),	Ceresco,	2	2
Rebecca Rowland,	(Mrs. Carroll),	Columbia, Tenn.,	3	15
John W. Tanner,	Bookkeeper,	Blaine, Wash.,	1	9
Mary A. Tanner,	(Mrs. Dill),	Physom., Benton, Kan.,	3	3
Agnes A. Walker,	(Mrs. Ferguson),	Minneapolis,		10

CLASS OF 1872—(May.)

Lucy E. Bolton,	Prin. Ward Sch.,	St. Paul,	1	19
*Esther DeWolf,	(Mrs. Stockley),		1	7
Mary A. Dobie,	(Mrs. Carson),	Delavan,	1	2
Rebecca J. Dobie,	(Mrs. Ellis),	Sterling,	1	5
Rosa Durkee,				
Ida A. Flower,	(Mrs. Burnett),	West Superior, Wis.,		7
Emma R. Garrison,	(Mrs. Corwin),	Colfax, Wis.,	1	2
Carrie J. Gregg,	(Mrs. Mendenhall),	Minneapolis,	1	3
Peter Manderfeld,		Gibbon,		
Wm. A. Martin,	Prison Guard,	Stillwater,	1	
Ellen H. Maynard,				
*Orson Mendenhall.			1	
Mary G. Morrell,				
Tory Olesen,	Pension Clerk,	Washington, D. C.,	1	16
Libbie G. Reid,	Prin. Schools,	Shakopee,	2	18
Levira A. Rew,	(Mrs. Healey),	Carrington, N. D.,	4	5
*Mary E. Rowland,				
Julia H. Sargent,	(Mrs. Willard),	Red Wing,	1	10
Martha H. Seward,	(Mrs. Ready),	Ventura, Cal.,	2	7
Mary E. Sherk,	(Mrs. Coffin),	Duluth,		4
D. D. Webster,				
Amanda M. Youngman	Teacher,	Oakland, Cal.,	1	19

CLASS OF 1872—(Dec.)

Zulu Bartlett,	(Mrs. Baker),	Garden City,		7
Mary A. Crane,	(Mrs. Mills),	Garden City,	3	
Emma G. Merrill,		Minneapolis,	3	12
Susan O. McKnight,	(Mrs. Thomson),	Belle Plaine,	1	6

Ella J. Royce,	(Mrs. Fifield),	Tacoma, Wash.,	2	4
Miranda Parker.				
Alexis L. Pratt,	War Clerk,	Washington, D. C.,	1	13
Chas. W. Piper,	Liveryman,	Duluth,	2	6
Susie A. Steiner,	(Mrs. Burling),	White Pine, Tenn.,	1	3

CLASS OF 1873.

Wm. H. Allyn,	Book-keeper,	St. Paul, Minn.,	1	2
Maggie M. Bowen,	(Mrs. Roberts),	Idaho Springs, Col.,	2	8
Jas. J. Cleveland.				
Ellen Cooney,	Teacher,	Afton,	2	16
Mary E. Everett,	(Mrs. Moore),	St. Paul Park,	1	5
Lula Greenwood,	(Mrs. Slack),	Minneapolis,	1	5
Clarence M. Green,	Miller,	Vernon Center,	1	6
*Chas. W. Grannis.				
Geo. F. Grannis,	Merchant,	Vernon Center,		1
Ella L. Harmon,	(Mrs. Staats),	Watson, Col.,	4	8
Chas. A. Morse,	Real Estate,	Sauk Center,	1	1
Wm A. Morse,	Lawyer,	Bridgewater, S. D ,	1	2
Mary McDonald.				
Thos. O'Connor,	Teacher,	St. Clair,	2	18
Josie C. Park,	(Mrs. Flint),	Spring Lake, S. D.,	2	5
David Richards,	Merchant,		1	3
Daniel E. Shanahan,	Com. Traveler,	Burlington, Iowa,		7
Alva Swain.				
Mary Seacrist,	(Mrs. McCollum),	Ortonville,	7	3
Augusta E. Slocum,	(Mrs. Benton),	Great Falls, Mont.,	5	4
Della Sargent,	(Mrs. Rasey),	St. James,	2	5
Barna H. Truman,	Solicitor,	Minneapolis,	3	
Anna Williams,	(Mrs. Spaulding),	Le Sueur,		6
Emma White,		Amboy,	1	5

CLASS OF 1874.

Susan Baldwin.				
Isabella C. Bishop.				
Henry S. Goff.	Publisher,	Minneapolis,	7	7
Anna S. Lyon.				

*Deceased.

Ida M. Muzzy,	(Mrs. Howard),	Fort Benton, Mont.,	1	7
Alma Rees,				
Emma J. Sargent,	(Mrs. Barton),	Mayfield Mich.,		
*Mary A. L. Sanborn,			1	9
Frances J. Wampler,	(Mrs. Davy),	Fremont, Neb.,		

CLASS OF 1875.

Evalynn E. Brown,	(Mrs. Newell),	Shakopee,	2	4
Kate F. Dullard,	Teacher,	Minneapolis,	2	13
*Wm. Harriman,				
Peter Johnston,	Postmaster,	Mapleton,		3
*Eva M. Keysor,			1	3
Edwin H. Mather,	Grain Merchant,	Minneapolis,		2
Mary A. McCollum,	(Mrs. Newman),	Colfax, Wash.,	1	10
Ella J. Milnor,	(Mrs. Steward),	Rochester,	1	7
Zada M. Parks,	(Mrs. Davis),	Minneapolis,	7	3
Lyman W. Seeley,				
*Thora M. Strom,	(Mrs. Seeley),			—

CLASS OF 1876.

Jos. A. Eckstein,	Lawyer,	New Ulm,	1	4
Julia E. Garrison,	Milliner,	Blue Earth City,	2	4
Ella Greenwood,	(Mrs. Miles),	Redfield, S. D.,	2	1
Sarah J. Hill,	(Mrs. Pettis),	Kasota,	4	5
Mary E. Jaques,	(Mrs. Austin),	Mankato,	1	2
Lillian J. Knight,	(Mrs. Weigel),	San Francisco, Cal.,		—
*Loretta Lockwood,				—
Alma J. Pattee,	(Mrs. Washburn),	Duluth,	3	6
Darwin R. Stockley,	Teacher Nor. Sch.,	Mankato,	1	7

CLASS OF 1877.

Augusta Anderson,				
Elizabeth J. Anderson,	(Mrs. Constans),	Blue Earth City,	1	2
Knute Anderson,	Hardware Merch.,	Lake Benton,	1	6
Josephine Alstead,	Teacher of Paint.,	Minneapolis,	1	3
Amelia A. Bradley,	(Mrs. Fancher),	Devils Lake, N. D.,	1	2
*Sam'l Baumgartner,			1	4
Zilpha A. Cheadle,	(Mrs. Skipton),	Kasota,	1	5

*Deceased.

Cora E. Darling,	(Mrs. Gage),	Elk Grove, Cal.,	1	9
Norman A. Door,	Farmer,	Mankato,		1
Ella B. Francis,	(Mrs. Harris),	North Star,	1	1
Ella Grant,				
Ida L. Grinols,	(Mrs. Geddes),	C Sup Delavan,	1	7
Mary A. Henry,	(Mrs. Goss),	Anoka,		
Alice Mendenhall,	(Mrs. George),	St. Peter,	2	1
Mary E. Methven,	(Mrs. Waterman),	Litchfield,	1	1
Emma Pfeffer,	(Mrs. Cooper),	Blue Earth City,		4
Alice E. Powell,	(Mrs. Councilman),	Mankato,	1	4
Alice Roberts,	(Mrs. Stark),	St. Peter,	3	2
*Ida M. Roberts,			2	3
Ella Sweet,				
Adelaide Shepard,	(Mrs. Carrington),	Selma, Cal.,	1	12
Clara Scherer,	(Mrs. Olesen),	Washington, D. C.,	1	3
Frank W. White,	Lumber Merch.	Amboy,		5

CLASS OF 1878

Estella Broome,	(Mrs. Hamilton),	Mankato,		1
Anna E. Child,	(Mrs. Wood),	Waseca,	1	6
Eva H. Dibble,	Teacher,	Waseca,	6	13
Curtis H. Dart,	Miller,	Spokane Falls, Wash.,		1
Jerome A. Davies,	Farmer,	Gray Eagle,	2	3
Andrew J. Eckstein,	Druggist,	New Ulm,		1
Carrie V. Eastman,	(Mrs. Austin),	Milnor, N. D.,	1	2
John Flittie,	Sec. of State,	Bismarck, N. D.,		1
Frank C. Greene,	Co. Supt.,	Renville,		10
Pauline S. Gates,	(Mrs. Muzzy),	Meridan, Wyo.,	1	2
Anna G. Grinols,	(Mrs. Joynes),	Sioux City, Iowa,	6	8
Lizzie A. Lewis,	Teacher,	Mankato,	1	11
J. R. Lankard,	Farmer,	Redwood Falls,	4	4
Anna McGregor,	Teacher,	Stockton, Cal.,	4	12
Alice S. Meighen,	(Mrs. Volk),	Marysburg,	2	4
Minnie E. Mendenhall,		Rapidan,	1	1
*Carrie L. Muzzy,			1	4
Augusta Pratt,		Washington, D. C.,		
Anna E. Reibeling,	(Mrs. Howe),	Ortonville,	6	6

*Deceased.

Sarah Scovell,	Teacher,	Mankato,	1	12
Adeline G. Sharp,	Teacher,	Los Angeles, Cal.,	2	13
Jessie Sharp,	(Mrs. Purries),	Gunnison, Col.,	2	2
Ada B. Smith,	(Mrs. Collins),	Windom,	1	1
Rosetha A. Stiles,	(Mrs. Pride),	Blue Earth City,	2	4
Mittie A. Welch,	(Mrs. Mills),	St. Peter,		3
Wm. White,	Farmer,	Amboy,		4

CLASS OF 1879.

ADVANCED COURSE.

Luella J. Bradley,	(Mrs. Van Fossen),	Minneapolis,		4
Mary E. Davis,			2	6
Lucius B. Fancher,	Supt. Schools,	Devil's Lake, N. D.,	1	12
Chas. S. Johnson,	Merchant,	Winthrop,		
Wm. O'Donnell,			1	1
Ole Serumgard,	Co. Treas.,	Devil's Lake, N. D.,	2	2
Iver E. Shelley,	Real Estate,	Devil's Lake, N. D.,	1	3
Della F. Smith,	(Mrs. Keenan),	Mankato,	5	1

ELEMENTARY COURSE.

Anna C. Anderson,	Milliner,	Madelia,	1	7
Anna C. Bishman,	(Mrs. Perso),	Bryant, S. D.,	2	6
Ella M. Bundy,	(Mrs. Seymour),	Minneapolis,		3
Henrietta A. Crosby,	Teacher,	Argoinia, Kan.,	4	6
Mary E. Dullard.	(Mrs. Russell),	Ceresco,	4	7
Eliza A. Dullard,	Teacher,	Minneapolis,	1	11
Mary E. Finley,	(Mrs. Clark),	Fairmont,	3	4
Ida A. Jacobs,	(Mrs. Glass),	Duluth,	1	1
Geo. M. Johnson,	Farmer,	St. James,	4	1
Henrietta Klatte,	Teacher,	Henderson,	1	12
Ada E. Simpson,		Central City, Neb.,	5	9
Jennie White,	(Mrs. Bernard),	Mankato,		3
Nicholas Young,				

CLASS OF 1880.

ADVANCED COURSE.

Mary I. Darr,	Teacher,	Mankato,		6
Anna M. Gleason,	(Mrs. Tarbell),	Plankinton, S. D.,	1	4

Nellie M. Gleason,	(Mrs. Workman),	Tracy,		5
Ada M. Holland,	(Mrs. Kendall),	Madelia,	1	5
Geo. O. Jefferson,	Prof. in Univ.,	Portland, Ore.,		1
Grace Pitcher,	(Mrs. Fox),	Big Falls, Wis.,	1	2
Benj. D. Smith,	Lawyer,	Mankato,		1
John W. Stoneman,	Real Estate,	Spokane Falls, Wash.,	1	1
Phebe M. Sutherland,	(Mrs. Fuller),	Mapleton,	1	8
Edith J. Taylor,	(Mrs. McMahill),	Mankato,	2	1
Edna F. Wood,	(Mrs. Shoemaker),	Garden City,	1	1
Lillie A. Wood,	(Mrs. Slaughter),	Ritter, Ore.,	1	9

ELEMENTARY COURSE.

*Lizzie M. Bierwalter,			4	7
Myra Brooks,	(Mrs. Bradley),	Mankato,		8
Wm. E. Dackins,	Manufacturer,	Post Falls, Idaho,		
Mary E. Faddis,	(Mrs. Sharp),	Chula Vista, Cal.,	11	1
Emma J. Melendy,	(Mrs. Phelps),	St. Anthony Park,	2	2
Emma G. Merrill,	(See Class of 1872).			
Olivia M. Roberts,	(Mrs. Palmer),	Mankato,	1	1
John Van Hecks,	Lawyer,	Merrill, Wis.,	4	2

CLASS OF 1881.

ADVANCED COURSE.

Andrew Carson,	Fruit Grower,	Passadena, Cal.,	2	2
Annie E. Giltner,	(Mrs. Mead),	Pontiac, Ill.,	2	3
Fannie E. Grout,	(Mrs. Crannell),	Baldwinsville, N.Y.,	3	4
Otto Hensel,	Teacher,	New Ulm,		9
John D. Kennedy,	Mech. Eng.,	St. Peter,		2
Frances Knox,				2
Harriet E. Lawrence,	(Mrs. Gates),	Elgin,	1	2
Emma L. Plumb,	(Mrs. Ashworth),	Minneapolis,	3	4
Albert F. Price,	Supt. Ice Co.,	Franktown, Nev.,	2	4
Fanny H. Richmond,	(Mrs. Hicks),	Sioux City,		3
Lena I. Sater,	Teacher of Math.,	Pueblo, Col.,		10
Ada L. Smith,	(Mrs. Williams),		1	1
Minnie L. Stebbens,	(Mrs. Blackmer),	Fairmount, N. D.,		1
Wm. E. Young,	City Attorney,	Mankato,	1	1

*Deceased.

ELEMENTARY COURSE.

Minerva J. Agnew,	(Mrs. Shaw),	Minneapolis,	8
*Bertha C. Bowman,			6
Jennie M. Crow,		Linwood, Ont.,	5 7
Jennie E. Dexter,	(Mrs. Logan),	Minneapolis,	2
Andrew J. Domeier,	Teacher,	New Ulm,	10
Flora J. Frost,	Co. Supt.,	Windom,	1 2
Anna E. Jones,	Teacher,	Mankato,	1 8
Kate Lentz,			
Anna E. Park,	Teacher,	Mankato,	1 10
Ella M. Quinn,	(Mrs. Merrill),	Bloomington, Ill.,	1 1
Geo. W. Scherer,	Baker,	Mankato,	5
Alice M. Taber,			
Ione J. Tibil,	(Mrs. Smith),	South Bend,	1 9
Harry O. Woodruff,	Electrician,	Sioux City, Iowa,	

CLASS OF 1882.

ADVANCED COURSE.

*John C. Geddes,			1 2
Minnie F. Abrams,	Missionary,	Bombay, India,	3
Hattie C. Smith,	(Mrs. Thom),	Worthington,	6 4

ELEMENTARY COURSE.

Helge Nelson,	Teacher,	Willmar,	1 6
Clara M. Seward,			

CLASS OF 1883

ADVANCED COURSE.

John A. Anderegg,	Teacher,	Mankato,	7
Lydia E. Bowen,	Teacher,	Courtland,	1 7
Sue B. Gleason,	(Mrs. Brown),	Tracy,	7
Isabel C. Jones,	Teacher,	Rochester,	2
Adelle H. Lewis,	(Mrs. Rutan),	Mankato,	1 1
Nellie M. Lewis,	Teacher,	Mankato,	2 6
Martha Mikkelson,	Teacher,	Seattle, Wash.,	2 8
Margaret A. Reid,	Teacher,	Mankato,	6
Cyrus R. Sheppard,	Teacher,	Bird Island,	2 7

*Deceased.

Edwin D. Steel,	Physician,	Mankato,	1	2
Anna S. Stephens,	Teacher,	Fargo, N. D.,		5
Nettie L. Tompkins,	Stenographer,	Janesville,	1	1

ELEMENTARY COURSE.

Butler E. Bothun,	Teacher,	Rothsay,	1	7
Emma Buckley,		Mankato,		4
Hattie J. Galbraith,	Teacher,	Minneapolis,	1	8
Helen B. Johnston,	Merchant,	Marietta,	5	4
Addie M. Silver,	(Mrs. Whiting),	Minneapolis,	1	5

CLASS OF 1884.

ADVANCED COURSE.

Inez M. Chase,		Madelia,	2	4
Elizabeth Clark,		Brainerd,	1	2
Chlora E. Couper,		Blue Earth City,		5
Ada L. Johnson,		Madelia,	2	5
Etta M. H. McBride,		Garden City,	3	4
Martha M. McBroom,	(Mrs. Benjamin),	Hutchinson,	1	3
*Minnie L. Smith,			1	3
Abbie F. Webster,		Long Prairie,	4	5

ELEMENTARY COURSE.

Mary E. Candee,		Kasson,	5	4
Susan E. Hill,		Mankato,		3
Thos. J. Jones,	Book-keeper,	Mankato,	2	1
Anna L. Parry,		Mankato,		2

CLASS OF 1885.

ADVANCED COURSE.

Mary A. Babcock,	Teacher,	Tracy,	1	6
Isaac I. Borgen,	Co. Supt.,	Mountain Lake,	1	6
Ida A. Burnett,	Uni. Student,	Minneapolis,	1	3
Minnetta J. Comstock,	(Mrs. Washburn),	Austin,	1	3
Henry A. Davis,	Merchant,	Wallula, Wash.,	6	2
Linnie B. Day,	Teacher,	Owatonna,	1	6
Lora Levens,	Teacher,	Rochester,	4	5

*Deceased.

Belle Levens,	Teacher,	Fargo, N. D.,	1	6
Mary G. McCaughin,	Teacher,	New Ulm,	4	6
Helge Nelson,	(See Class of 1882),			
Edward F. Searing,	Editor,	Mankato.		
Elgena Weston,	Teacher,	Mapleton,	2	5

ELEMENTARY COURSE.

Mary M. A. Coffin,	Teacher,	Champlin,	1	5
W. T. Eckstein,	Stenographer,	New Ulm,		5
Julia A. Pfeffer,	(Mrs. Combs),	Hannibal, Mo.,	1	8
Amth. B. Seigneuret,	Teacher,	Henderson,	1	3
Lydia J. Welsh.				
Maud A. Whitfield,	(Mrs. Powlison),	Mankato,		4
August C. Zeig,	Chemist,	San Francisco, Cal.,		2

CLASS OF 1886.

ADVANCED COURSE.

Elvira H. Clark,	(Mrs. Gould),	Brainerd,		2
Ole G. Dale,	Auditor,	Madison,	2	2
Henry A. Davis,	(See Class of 1885),			
Chas. D. Geddes,	Typewriter,	Washington, D. C.,	2	1
Edward H. Huebner,	Lawyer,	Winthrop.		
Dietrich Lange,	Teacher of Germ.	St. Paul,	3	4
Emma Pfaender,	(Mrs. Hauser),	St. Paul,		2
Claire M. Rehfeld,	Teacher,	New Ulm,		5
Wm. R. Thompson,	Teacher,	Mankato,	1	4
Paul J. Wheaton,	Teacher,	Oakes, N. D.,	10	4

ELEMENTARY COURSE.

Ella M. Abbott,	Teacher,	Chippewa, Wis.,	1	5
Kittie J. Abbott,	(Mrs. Howie),	Chippewa, Wis.,		2
Emma Blair,	(Mrs. White),	Amboy,	1	1
Sine M. Janson,	(Mrs. Carter),	Lime Kiln, Cal.,		4
Frances E. Johnson,	(Mrs. Dackins),	Post Falls, Wash.,	1	1
Chas. A. Sylvester,	Univ. Student,	Minneapolis.		
Gertrude L. Wiswell,		Mankato.		

CLASS OF 1887.

ADVANCED COURSE.

Adelle E. Fiero,	[Mrs. Sheffield],	St. Paul,	1	1
*Gunder Gunderson,			1	2
Addie B. Handley,	Teacher,	Diller, Neb.,	3	4
Ch'lot. Hallengren,	Teacher,	Worthington,	4	4
Chas. J. Monson,	Lawyer,	Minneapolis,	5	1
Homer E. Perrin,	Fruit Grower,	Los Angeles, Cal.,	7	3
Louis H. Schellbach,	Lawyer,	Granite Falls,	1	2
Herman Schmidt,	Engineer,	Detroit, Mich.		
Jesse VanValkenburg,	Teacher,	Granite Falls,	1	4

ELEMENTARY COURSE.

Mary C. Bassett,	Teacher,	Plainview, Neb.,	1	4
Ethel A. Bell,	(Mrs. Taber),	Dell Rapids,	1	3
Emma L. Bender,	(Mrs. Humphrey),	Lake Crystal,	3	1
Lottie E. Bennett,	Teacher,	Tivoli,		3
Fannie Blair,	(Mrs. Jones),	Mankato,	1	2
Carrie M. Cassidy,	(Mrs. Cook),	Mankato,	1	2
Carrie C. Cook,	Teacher,	Slayton,	2	4
Ole C. Dokken,	Co. Supt.,	Skjold, S. D.,	3	4
Joanna H. Dunn,	(Mrs. Evans),	Mankato,	3	3
Nina L. Fisk,	(Mrs. Cram),	Freeborn,	1	1
*Alice T. Johnson.				
John Lien, Jr.,	Teacher,	Amor,		3
Janie L. Mann,	(Mrs. Hotaling),	Mapleton,	2	2
Minnie Mestersdorf,	Teacher,	Vernon Center,		4
Cora B. Noble,	Teacher,	Mankato,		4
Dora M. Pearson,	Teacher,	Pipestone,	1	4
Effie A. Robinson,	[Mrs. Francis],		1	1
Mabel M. Runnels,	(Mrs. Schellbach),	Granite Falls,	3	2
Laura E. Settle,	Teacher,	Hull, Iowa,	2	4
Augusta Schellbach,	Teacher,	Byron,		3
Grace A. Silver,	(Mrs. Morrison),	Worthington,	2	3
Hannah M. Sodergren,	(Mrs. Little),	Bird Island,	1	2
Hattie S. Stahl,	Teacher,	Baraboo, Wis.,	2	4
Mary M. Stahl,	Teacher,	Baraboo, Wis.,	4	4
Annie B. Stokes,	(Mrs. Cooper),	Blue Earth City,	2	3

*Deceased.

CLASS OF 1888.

ADVANCED COURSE.

Maria J. Boland,	Teacher,	Green Isle,	3
Frank D. Davis,	Univ. Student,	Minneapolis,	1
Lucy R. Dunham,	(Mrs. McDermid),	Washington,	1 2
Jean A. Flittie,	Law Student,	Mankato,	1 2
Marcus Frederickson,	Teacher,	Madelia,	1 1
Petra Gjems,	Teacher,	Minneapolis,	4 3
Esther L. Harvey,	Dressmaker,	Tivoli,	1
Ole K. Haugen,	Merchant,	Albert Lea,	1 2
Frances L. Hudson,			2
Henrietta F. Johnson,	Teacher,	Ortonville,	1 3
Emma J. Johnston,	Teacher,	Morris,	6 3
Fannie Johnston,	Teacher,	Mankato,	1
Geo. J. Keenan,	Teacher,	Heron Lake,	2 3
Kittie L. Moulton,	Teacher,	Merricourt, N. D.,	2
Carrie J. Pettis,	Teacher,	Kasota,	1 3
Ella E. Root,	Teacher,	Redwood Falls,	2 2
Chas. Schellbach,	Student,	Northfield,	1 2
Jennie S. Shortt,	Teacher,	Red Wing,	3 3
Darwin R. Stockley,	(See Class of 1876),		
*Fannie F. White,	(Mrs. Fowler),		2 1

ELEMENTARY COURSE.

Louie D. Barnes,	Teacher,	Renville,	1 2
E. Jennie Bennett,	Teacher,	St. Clair,	2 3
Ida H. Bunse,	Teacher,	Wells,	3
E. Luella Darr,	Poultry Raising,	Mankato,	
E. Belle Goodwin,	Teacher,	Northfield,	2 3
Maud Graves,	Housekeeper,	Adrian,	6 2
Minnie E. Hays,	Teacher,	Vernon Center,	2
Angie K. Hern,	Teacher,	Worthington,	3 3
Josephine Hughes,	Teacher,	Ceresco,	1
Elias Lien,	Teacher,	Delavan,	1 3
Robt. Loosemore,	Teacher,	Los Gatos, Cal.,	6 3
Julia G. McDonald,	Teacher,	Jackson,	3

*Deceased.

Louis P. Mueller,		Mankato,		1
Nettie Peterson,	Teacher,	Albert Lea,		3
Wm. Schellbach,	Teacher,	St. Clair,		3
Flora A. Spicer,	Teacher,	Darien, Wis.,	5	3
Lillie M. Turritin,	Teacher,	Waterville,	1	3
Cora B. Webster,	Teacher,	Granite Falls,		3
Clara L. Wilkins.	(Mrs. Hansberger),	Worthington,	2	1

CLASS OF 1889.

ADVANCED COURSE.

Almira S. Beede,	Inst. Cond.,	Rockford,	16	2
Louise Branham,	Teacher,	Litchfield,		2
Cassie M. Brereton,	Teacher,	Mankato,		2
Nellie P. Burt,	Teacher,	Blue Earth City,		2
Mary Coon,	Teacher,	Mankato,		1
Frances M. Corp,	Teacher,	Mankato,		2
Belle Dredge,	Teacher.	Mountain Lake,	1	2
Ida E. Goldberg,	Teacher,	Albert Lea,	2	2
Alma C. Hartman,	Teacher,	St. James,	1	2
Bertha Hegman,	Teacher,	Los Vegas, N. M.,		2
Anna M. Hurd,	Teacher,	Mapleton,	2	2
Benj. F. MacGregor,	Farmer,	Mapleton,		1
Fred J. Melvin,	Teacher,	Minneapolis,		2
John O. Miller,	Coll. Student,	Hamline,		1
Jno. C. Parry,	Book-keeper,	Mankato,	1	2
Mary J. Pattee,	Teacher,	Duluth,	1	2
Sophia M. Pendergast,	Teacher,	Rochester,	1	2
F. Lyle Searing,	Univ. Student,	Ann Arbor, Mich.,		1
Mary Sheran,	Teacher,	Mapleton,		2
Wm. K. Sherwin,	Teacher,	Delhi.		2
Nettie B. Smith,	Teacher,	Pipestone,	1	2
Eleanor B. Thayer,	Teacher.	Mankato,		2
Susie A. Thompson,	Teacher,	Blunt, S. D.,		2
S. Gene'Ve Thompson,	Teacher,	Wells,		2
M. Edith Tompkins,	Stenographer,	Mankato,		
Chas. W. Wagner,	Teacher,	New Richland,		2

Wm. J. Wickersheim,	Co. Supt.,	Lake Benton,	1	2
Emma Abt,	Teacher,	St. Peter,	1	2
Rose A. Bateman,	Teacher,	Worthington,	4	2
Adam E. Bishman,	Teacher,	Montgomery,	1	2
Clara E. Bishman,	Teacher,	Otisco,		2
Hattie Chandler,	Teacher,	Benson,	1	2
Emma V. Chandler,	Teacher,	New Richland,	1	2
Marilla Fuller,	Teacher,	Prior Lake,	2	2
Ella S. Hays,	Teacher,	Vernon Center,		2
Anna Henlein,	Book-keeper,	Mankato,	1	
Annie E. Irving,	Teacher,	Red Wing,		2
Cora V. Johnston,	Teacher,	Merietta,		2
Dagmar Jorgenson,	Teacher,	Waterbury, S. D.,		2
Nettie M. Kennedy,	Teacher,	Tracy,	4	2
Elizabeth F. Keysor,	Teacher,	Mankato,	2	2
Rila L. Laudenslager,	Teacher,	Tracy,	1	2
Amelia H. Leiberg,	Teacher,	Mankato,	1	2
Jessie Patch,	Teacher,	Worthington,	4	2
Euphemia Richardson	Teacher,	Worthington,	1	2
Wm. F. Runck,	Teacher,	New Ulm,		2
Mary E. Schafer,	Teacher,	Owatonna,	2	2
Archie True,	Lumber Merchant,	Jasper,	1	
Amanda V. Veigel,	Teacher,	Mankato,		2
Fred C. Wilber,	Teacher,	Vernon Center,		2
Hattie R. Wildes,	Student,	Mankato,	4	1

CLASS OF 1890.

ADVANCED COURSE.

Ada L. Cassidy,	Teacher,	Mapleton,		1
Louis Covell,	Teacher,	Springfield,	1	1
Frank Dean,	Teacher,	Watertown,	1	1
Emma G. Hill,	Teacher,	Granite Falls,	2	1
Julia I. Hyland,	Teacher,	Sleepy Eye,	1	1
Mary D. Jones,	Teacher,	Ottawa,		1
Dagmar Jorgenson,	(See Class of 1889).			
Effie M. Mead,	Teacher,	Canby,		1

Ole H. Opsahl,	Coll. Student,	Decorah, Iowa.		
Anna S. Porter,	Teacher,	Granite Falls,		1
Lenore M. Roblee,	Teacher,	Flandreau, S. D.,	1	1
Alwina Scherer,	Teacher,	New Ulm,		1
Mollie I. Schutz,	Teacher,	Waconia,	1	1
Edith Smith,	Teacher,	Canby,	1	1
Amelia L. Stegner,	Teacher,	Janesville,	2	1
Julia C. Van Luven,	Teacher,	Worthington,		1

ELEMENTARY COURSE.

Kirsten Aagaard,	Teacher,	Glencoe,		1
Ida M. Chapman,	(Mrs. Ford),	Mankato.		
Durward E. Danby,	Teacher,	Canby,		1
Jennie Davis,	Teacher,	Courtland,		1
Emma Garvin,	Teacher,	Litchfield,		1
Mary Germon,	Teacher,	Medo,	1	1
Mary E. Grannis,	Teacher,	Worthington,	1	1
Maud B. Hays,	Teacher,	Jackson,		1
Eva L. Hill,	(Mrs. —————),		1	1
Bertha Hoversted,	Teacher,	Holden,	7	1
Hannah E. Keenan,	Teacher,	South Bend,		1
Hannah M. Kelly,	Teacher,	Wells,		1
Jennie A. Kelly,	Teacher,	New Richland.		1
Annie Loosemore,	Teacher,	Los Gatos, Cal.,	2	1
Lydia Scherer,	Teacher,	St. Clair,		1
Belle Sharpe,	Teacher,	Los Angeles, Cal.,	2	1
Nettie E. Tolliff,	Teacher,	Lake Crystal,	1	1
Henry L. Tuttle,	Teacher,	Mankato,		1
B. F. Van Valkenburg,	Med. Student,	Minneapolis.		

Normal School Diplomas as State Certificates.

The Legislature of 1891 passed an Act which gives to diplomas of the State Normal Schools validity as certificates of qualification to teach in any of the common schools of the State, under the following provisions, viz:

(1) A diploma of one of the State Normal Schools is made a temporary state certificate of the first grade for the two years of actual teaching service required by the Normal Student's pledge.

(2) After two years of service the diploma may be countersigned by the President of the school from which it was issued, and by the State Superintendent of Public Instruction, upon satisfactory evidence that such service has been successful and satisfactory to the supervising school authorities under whom it was rendered. Such endorsement will make the diploma of the Elementary Course a State Certificate for five years, and the diploma of the Advanced Course a life certificate.

Full instructions concerning the endorsement of diplomas will be issued in due time.



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